

**Queen's University Core Internal Medicine Program  
MINI CLINICAL EVALUATION EXERCISE**

Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_

Resident: \_\_\_\_\_

PGY-1    PGY-2    PGY-3

Patient Problem/Dx: \_\_\_\_\_

Setting:       Ambulatory       In-Patient       ER       Other  
 Patient:      Age: \_\_\_\_\_      Gender: \_\_\_\_\_       New       Follow-up  
 Focus:       Data Gathering       Diagnosis       Therapy       Counseling

1. Medical Interviewing Skills ( Not Observed)

1	2	3	4	5	6	7	8	9
Unsatisfactory			Satisfactory			Superior		

2. Physical Examination Skills ( Not Observed)

1	2	3	4	5	6	7	8	9
Unsatisfactory			Satisfactory			Superior		

3. Humanistic Qualities/Professionalism

1	2	3	4	5	6	7	8	9
Unsatisfactory			Satisfactory			Superior		

4. Clinical Judgement ( Not Observed)

1	2	3	4	5	6	7	8	9
Unsatisfactory			Satisfactory			Superior		

5. Counseling Skills ( Not Observed)

1	2	3	4	5	6	7	8	9
Unsatisfactory			Satisfactory			Superior		

6. Organization/Efficiency ( Not Observed)

1	2	3	4	5	6	7	8	9
Unsatisfactory			Satisfactory			Superior		

Overall Clinical Competence ( Not Observed)

1	2	3	4	5	6	7	8	9
Unsatisfactory			Satisfactory			Superior		

Mini Clinical Evaluation Time:    Observing: \_\_\_\_\_    Providing Feedback: \_\_\_\_\_

Evaluator Satisfaction with Mini Clinical Examination

Low            1            2            3            4            5            6            7            8            9            High

Resident Satisfaction with Mini Clinical Examination

Low            1            2            3            4            5            6            7            8            9            High

Comments:

\_\_\_\_\_  
Resident Signature

\_\_\_\_\_  
Evaluator Signature